

Scoring Rubric – Scholarship Application

Ruby's Rainbow Scholarship Applications are evaluated by our Selection Committee based on five categories: **Personal**, **Accomplishments**, **Goals**, **Community Impact** and **Extras**. Applicants may be awarded 0–3 points in each of these categories based on the following criteria:

	3	2	1	0
Personal: <i>Personality, interests, values, hobbies, passions, and hopes for the future – what makes YOU unique!</i>	The applicant has provided a full picture of their personality, interests, and values. They have richly demonstrated what is important to them by sharing their hobbies, passions, and/or hopes for the future. Their unique voice and spirit shine through as they provide a clear vision of their life, individuality, and what makes them unique .	The applicant has provided some information about their personality, interests, and values. They have shared hobbies, passions, and/or hopes for the future that demonstrate a general sense of their life, individuality, and what makes them unique.	The applicant has provided little information about their personality, interests, or values. They did not share enough about their hobbies, passions, or hopes for the future to demonstrate a limited sense of their life, individuality, or what makes them unique. The application also may not reflect the applicant's unique voice .	The applicant has provided no information about their personality, interests, or values. They did not share any hobbies, passions, or hopes for the future, which did not demonstrate any sense of their life, individuality, or what makes them unique.
Accomplishments: <i>Accomplishments attempted or achieved in any realm including (but not limited to) personal, academic, sports, advocacy, or career.</i>	The applicant provided a clear impression of their drive, initiative, or committed effort by sharing two or more efforts, accomplishments or achievements, including but not limited to personal, academic,	The applicant provided a general sense of their drive, initiative, or committed effort by sharing one or more effort, accomplishment or achievement, including but not limited to personal, academic,	The applicant provided only a limited sense of their drive, initiative, or committed effort by sharing at least one effort, accomplishment or achievement, including but not limited to personal, academic,	The applicant did not share any efforts or accomplishments to demonstrate a sense of their drive, initiative, or committed effort in areas including but not limited to personal, academic, sports, advocacy, or

	sports, advocacy, or work-related efforts or achievements.	sports, advocacy, or work-related efforts or achievements.	sports, advocacy, or work-related efforts or achievements.	work-related efforts or achievements.
<p>Goals:</p> <p><i>Your personal, academic and/or career goals; your ambition, drive and passion; and how you think your postsecondary program will help you shape your future.</i></p>	<p>The applicant clearly describes specific educational and personal goals for their future. They show genuine commitment to achieving their goals, in part by addressing at least three of the following:</p> <ul style="list-style-type: none"> ● demonstrate obvious ambition, drive, and/or passion; ● clarify how their post-secondary program supports their path; ● describe a personal quality that will help them reach their goals; and ● show genuine commitment to achieving them. 	<p>The applicant generally describes their educational and personal goals for the future. They demonstrate some ambition, drive, and/or passion, but their commitment to achieving their goals may be somewhat unclear, in part because they address only two of the following:</p> <ul style="list-style-type: none"> ● demonstrate obvious ambition, drive, and/or passion; ● clarify how their post-secondary program supports their path; ● describe a personal quality that will help them reach their goals; and ● show genuine commitment to achieving them. 	<p>The applicant does not clearly state their educational and personal goals for the future. Their ambition, drive, passion, and commitment are unclear, in part because they address only one of the following:</p> <ul style="list-style-type: none"> ● demonstrate obvious ambition, drive, and/or passion; ● clarify how their post-secondary program supports their path; ● describe a personal quality that will help them reach their goals; and ● show genuine commitment to achieving them. 	<p>The applicant does not state any educational or personal goals for the future. Their ambition, drive, passion, and commitment are unclear to the selection committee, in part because they do not address any of the following:</p> <ul style="list-style-type: none"> ● demonstrate obvious ambition, drive, and/or passion; ● clarify how their post-secondary program supports their path; ● describe a personal quality that will help them reach their goals; and ● show genuine commitment to achieving them.

<p>Community Impact:</p> <p><i>The impact you have made on your school, work, religious, local or other community. This can include volunteerism, advocacy or awareness efforts, or other ways of serving in your community.</i></p>	<p>The applicant has made a clear and significant impact on their school, work, religious, local, or other community. This could include extensive initiative, leadership, or volunteer history, ongoing or multiple instances of serving in their community, and/or ongoing advocacy/awareness efforts.</p>	<p>The applicant has made an impact on their school, work, religious, local, or other community. They listed some specific or ongoing examples of participating in volunteer work, advocacy/awareness efforts, or times they served in their community. Leadership or initiative may not be evident.</p>	<p>The applicant demonstrated a limited commitment to making an impact on their community by sharing few examples of volunteer work, advocacy/awareness efforts, or times they served in their community. What they shared may have been short-term or one-time events.</p>	<p>The applicant did not include any examples of volunteer work, advocacy/awareness efforts, or times they served in their community that would demonstrate any community impact.</p>
<p>Extras:</p> <p><i>Anything you can share to provide a fuller vision of YOU, including your life, interest and personality. "Extras" might include photos, videos, drawings, poems, paintings, articles, or your résumé.</i></p>	<p>The applicant has submitted at least three "Extras" in an above-and-beyond effort to provide a clear vision of their life, interests, and personality. These items might include (but are not limited to) videos, drawings, poems, paintings, photographs, articles, etc.</p>	<p>The applicant has submitted at least two "Extras" that provide general insight into their life, interests, and personality. These items might include (but are not limited to) a video, drawing, poem, painting, photograph, article, etc.</p>	<p>The applicant has submitted at least one "Extra" that provides limited insight into their life, interests, and personality. "Extras" might include (but are not limited to) a video, drawing, poem, painting, photograph, article, etc.</p>	<p>The applicant included only one "Extra" (photos, videos, artwork, etc.), and it did not provide insight into their life, interests, and personality.</p>